



Booklet

PGP in Construction Project Management

1 Yr. Internationally Certified
Professional Training Program



A journey of
transforming
a Civil Graduate into a
Prospective
Project Manager &
Businessman



**infini Institute of
Program Management**

Preamble

The missing link:

There is no job crisis, there exist skills crisis. Industry has potential to pay handsome packages, but to those who shall first deserve it!

Construction industry is in the dire need of skilled, reliable and competent work force, at all levels, to best handle today's challenges. With the advancement in technology, the gap between the industry and institute has increased. It led to delink the relation between 'qualification' and 'career'. This link needs to be established by transformation of a degree holder into a good Engineer and then into a dynamic Manager.

Program Potential:

"Shortest path to Highest career..."

It takes normally 12 to 15 years to become a Project Manager for a civil graduate. PGP has potential to help you reach there just in within 5 years with relevant industry exposure. The knowledge helps you become a superior engineer and beat the competition, reach your 'dreams' sooner. In this PG Program, there is fine blend of Technical, Functional, Software, Soft Skills along with Value education studies. This program prepares you for the position of Engineer- Execution / Planning / Quality control / Estimation & Billing leading to Managerial positions. In this program, we prepare you for the best placements available in the market. We target at 100% placement.

Program highlights

- 100% Placement record .. Get job of your career interest
- On-site practical learning
- Salary 18000 to 35000 pm offered
- International certification
- 151 Employability skills building
- Skills based assessment
- Its training, not teaching
- All trainers from civil industry
- Yoga and meditation
- Character building by value education
- Training in Business English proficiency
- 100% education loan..Invest only 40,000/-* initially & complete course
- Shortest path of highest career
- It's 1 Yr PGP.. start earning within a year
- Post training support
- Psychological counseling for personality development

The only institute from India having international recognition by EAL, UK

Program Objective:

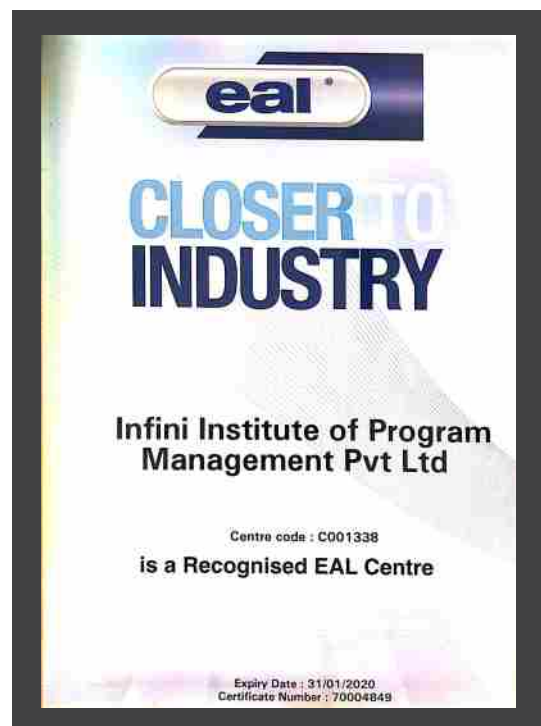
To imbibe / sharpen technical, functional, managerial and software skills present in Civil Engineer for helping him transform into a skilled resource required by the globalised construction industry.

To prepare him / her to be a responsible and loyal asset and a successful service persons or businessman.

Specialization:

This program leads you to the specialization in project controls by using project management knowledge areas.

International Certification





Industry perspective

The seeds planted will definitely grow like huge trees with all the foundational values and knowledge imbibed in individual students that the team Infini has put in. It was a really great to be a part of this year's convocation of PG Program in Construction Project Management. Hope to be a part even in future too.

Rohan Lunkad

2nd Generation Entrepreneur, Rohan Builders



I had a pleasant experience at infini Institute. I felt the healthy study atmosphere; conducive for students to learn and develop. Students of infini are found sincere and eager to know the new developments in the field of infrastructure. Infini provides them a platform to learn construction management concepts apt in today's market.

Dr. Ajit Patwardhan

International Trainer, Expert – Tendering & Contracting



Students of infini are really good as compared to those walkin candidates. In planning & execution area, they are performing good and their behaviour and working style is very much satisfactory. Approach towards work is good. They have potential to take more responsibilities from their HODs...

Abhilasha Dusia

HR Head, Tricon



I found Mr. Sarang, a student of Infini Institute good in attitude. He is a hard working person; good in a specific job. He is a good team player as well and yes, there is a potential for development.

J. A. Raju Jain

Project Manager, Al Ansari Trading Enterprise LLC



Initiative taken by infini is in-line with the today's industry requirement and we as an organization will be always a proactive partner.

Jaideep Raje

Jt. Managing Director, Bhate Raje CCPL



Industry collaboration



Happy Stories



Ravikrushna Shetti

Acting Project Manager

Aspire Gulfar

infini's PGP +2.5 yr exp.

9 lakh p/a



Kumud Sonawane

Planning Engineer

Millennium Engineers & Contractors Pvt. Ltd

infini's PGP +1.5 yr exp.

5.5 lakh p/a



Aniket Saraf

Planning Engineer

Rohan Builders

infini's PGP +2.5 yr exp.

4.8 lakh p/a



Keerthana Sekar

Coordination Engineer

Shapoorji Pallonji

infini's PGP + 2.5 yrs exp.

4.8 lakh p/a



Shubham Hake

Project Engineer

Samarth Group

infini's PGP +1.5 yr exp.

4.56 lakh p/a



Zaheer Desai

Planning Engineer

SCON Projects

infini's PGP + 1.5 yr exp.

4.3 lakh p/a



Shubham Adhav

Engineer - QS & Planning

Bhate & Raje CCPL

infini's PGP Fresher

2.5 lakh p/a



Pradeep Jadhav

Managing Director

Swarajya Construction

infini's PGP + 2.5 yrs exp.



Swapnali Naik

Planning Engineer

Tricon Infra Buildtech

infini's PGP + 6 mon exp.

2.16 lakh p/a

Post Graduation Program in Construction Project Management

One program for all the needs of Civil Engineers

Eligibility to apply

Students in final year of graduation or who have completed graduation in Civil Engineering / Technology from recognized University / Institution, having aggregate 60% marks in last exam (Third or final year) with or without experience and age below 27yrs.

GATE score is not needed. This course is not advisable for handicapped and divyang candidates as the job profile available after this program is not suitable for them. As a special case admission to students having ATKT may be given on case to case basis. In such case, student will not get permission to appear for placement and certification until he/she clears all backlog papers and produce proof of the same.

Tuition fees & payment schedule

The deposit is refundable only upon successful completion of the program. The tuition fee includes admission fee and other charges viz. fees for academic activities, examination, evaluation, assessment, contributions to library and student's activities. Partial component of fees includes infrastructure fund to be used for development of infrastructural facilities required for this program. Hostel, food, transport of any kind is not part of this fee and students shall bear these charges.

Schedule of Payment of Fees:

1st instalment : At the time of admission (Registration charges): around 25% of total fees.

2nd instalment : On reporting day : around 25% of total fees.

3rd instalment : 3 months after earlier instalment : around 25% of total fees.

4th instalment : 3 months after earlier instalment : around 25% of total fees.

If instalments are opt, additional charges are applicable as decided by the management from time to time to be borne by student.

Fees once paid are non-refundable and non transferable.

Program Structure

Technical Training

- Quantity Surveying
- Project Planning and Controls – I & II
- Project Management – I & II
- Fundamentals of Quality, Health & Safety
- Fundamentals of Tendering and Contracting
- Specialization in Project Controls

Practical Training

- Site Internship – 1 & 2

Software Training

- MS Project
- Primavera
- Revit Architecture
- BIM
- Excel
- AutoCAD

Soft Skills Training

- Corporate Life Skills - I & II
- Value Education – I & II

Workshops

- Smart English
- Drawing reading
- Surveying

Program syllabus

Technical Training

Quantity Surveying

Objective:

A learner upon successful completion of this course will be able to find out correct estimate of a project by analysing item specification and doing rate analysis. In this course a learner will be trained into billing, budgeting and cost controlling using value engineering aspects as well. Exposure will be given to learner in application of AutoCAD, Excel and Revit software. Training will make him to become a good estimator and billing engineer.

Deliverables:

Identify requirements of a construction project and its various elements represented in the form of from drawings; Analyse quantum of project; Understand units and measurement & quantity calculation; Define Work Breakdown Structure (WBS) & activities for each WBS; Estimate quantity & cost of activities / items using various methods such as Analogues, Parametric, Top down, Bottom up method; Determine resources required and prepare estimate; Understand material, manpower & equipment requirements, find cost of various items by analysing their rates; Preparing BOQ & cost report; Learn value engineering concept to optimize the costs.

Project Planning and Controls - I

Objective:

Training students into various aspects of project scope management, planning, scheduling and control. Introducing various resource scheduling techniques.

Deliverables:

Identify requirements of a construction project and expectations of sponsors, stakeholders and customers; Define construction project objectives and scope; Define WBS & organization structure; Validate and control scope; Define activities for each WBS & provide logical relationships between activities; Determine resources required to complete each activity & estimate activity durations; Prepare schedule of project; Control schedule; Estimate activity cost by analogues, Parametric, Top down, Bottom up method; Determine project budget by reserve analysis; Use earned value analysis method for controlling project schedule; Forecast and control cost; Learn to identify key persons responsible for solving project issues; Classify & plan common resources used in construction projects; Learn to acquire and develop project team, to study use of personal assistant tool, recognition and rewards system, team performance assessment; Understand process of planning project procurement; Know various types of contracts and their suitability; Learn process of conducting the procurement - advertising, prequalified seller, bidder conference & negotiation tactics; Describe specific actions involved in control procurement; Learn activities to be carried out in procurement closure.

Project Planning and Controls -II

Objective:

Learners will be trained into preparing quality management & control techniques & communication management. Lerner will be able to suggest project risk control alternatives by preparing and performing risk analysis and response plans. Techniques of stakeholder management will help a learner to understand various tools of controlling stakeholder and better manage a project.

Deliverables:

Prepare construction Quality management Plan; Perform quality assurance; Do quality control; Develop communication plan; Manage Communications; Control communication; Plan Risk Management; Identify Risks in project; Perform qualitative risk;

Analysis; Perform quantitative risk analysis; Prepare risk response Plan; Control risks; Identify stakeholders of project; Prepare plan for stakeholder management; Engage stakeholders; Control stakeholder engagement.

Project Management - I & II

Objective:

A learner will learn basic aspects of managing project resources - equipment, material and HR required to be applied as an Engineer. Training is provided to select right equipment and material, its utilization / application, handling, store, maintenance and productivity. Primary skills of manpower management will be taught to learners.

Deliverables:

List various of types of machinery and equipment used on various construction projects & understand their application, capacity, cost & maintenance aspects; Find cycle time of machineries, their sizing and productivity, minimizing idleness of equipment; Select right equipment to suite project constraints / job requirement and learn to find solutions of site issues related to managing equipment & able to decide when to buy / lease / rent an equipment; List major materials used on construction projects & understand their application and selection criteria; Learn material planning & techniques of inventory control; Study material procurement, transport, storage, handling and wastage control; Learn to find solutions of site issues related to materials management; Workout requirement of manpower for various tasks and its planning; Find manpower productivity and issues in managing manpower and its remedial measures; learn appraisal policy, people management techniques; Analyse impact of (limited) space, information and technology resources on project progress and ways to manage them.

Fundamentals of Quality, Health & Safety

Objective:

To give an overview of construction quality, health & safety. To introduce benefits, issues, standards, legalities, standard procedures, tools and techniques used to practice quality and QHS norms. To make learners identify their role as a Quality Engineer in QHS vise-a- vise impact of implementing QHS norms in daily practice.

Deliveries:

Understand quality, demonstrate key principles of Total quality management, learn cost of quality and benefits of quality assurance; Understand the functions of Quality Department, roles and responsibilities, process approach and quality management system; Explain Quality assurance and quality control (QA & QC) processes, learn Quality Planning Tools & prepare Quality plans for major items and materials by knowing Standard Operating

Procedures & flow charts; Learn Quality inspection and its types, methodologies, formats / checklist, and quality requirements on project site; Understand quality audit process and apply internal and external quality audit; know concept of Non conformities (NCRs) and its rectification; Know safety policy and objectives, understand role of tenders and contracts implementation of safety; Study safety plan in detail -How does scope of Project influences safety requirements at site?; Know "Hazard identification and Risk analysis" (HIRA), factors contributing to accidents - Unsafe acts / unsafe conditions, formation of HSE committee; Roles and responsibilities of Safety managers, Work Permit System; Study general requirements of construction site safety; Know prevention of Air / Water / waste hazards, learn traffic Safety Management and signage & Images for safety management; Recognize Health Management at site & for workmen; knowhow of communication of safety risks to workers / Safety Trainings - Induction / Mock drills / Tool Box talk, Safety walks; Know safety daily, weekly audits, Stop work notice, measurement of Safety performance, usage of analysis of First Aid, HSE Promotional Activities Award and penalty system; Introduction to OHSAS 18000 and 18001.

Fundamentals of Tendering and Contracting

Objective:

To give an overview of processes under Tendering and Contracting. To create awareness about various methods and practices of tendering, bidding and contracting. To introduce learners to various financial aspect of tendering and contracting.

Deliverables:

Classify tenders, understand their structure and suggest suitable type of tender for a certain work; Learn process of tendering and bidding; Study Indian contract act and its major clauses, commercial and technical conditions; Chart out actions to be taken to cover oneself from the implications of various clauses; Able to secure bid/contract with respect to financial aspects; Identify and deal with variations in pre execution and post execution scope in terms of notification, quantification and claims submission; Understand subcontractor management, risks and advantages; To respond to major clauses of FIDIC particularly about variation and claims; Able to prepare claims, write contractual letters; Demonstrate managing contracts in International atmosphere.

Specilization in Project Controls

Objective: To thoroughly understand all ten project management knowledge areas and their integration for project cost and time control. To understand the lacunas in implantation of PM fundamentals and mitigation measures through cases. To prepare learner for project controls.

Practical Training

Site internship

Objective:

To connect theory with practice and upgrade functional skills. To understand site culture, job role of engineer in Execution, Planning, QAQC, Estimation & Billing. Students are given exposure throughout the year as mentioned in Academic Calendar of the program. Students are well groomed to undergo internship. They need to upgrade themselves in the skills sets and take insight of overall project management.

Instructions:

To implement the tools and techniques learned in foundation and level 1 on site. To observe, analyse and carry out project planning, execution and monitoring. To understand the coordination and cross functioning of various allied departments such as Projects (Execution), Materials (Stores), Design, Tendering, Quality, Safety, Contracts etc. which have impact on project planning and execution.

To analyse each site activity in matrix of 47 project management knowledge areas v/s five project processes.

To study various audits and reports related to planning & execution departments. Learn observation, comprehension, analytical, observation, decision making and reporting skills. Learners shall learn project success and failure parameters and understand the complete job profile of a planner, quality engineer, execution engineer and a estimator and grade existing skill set.

A report has to be produced by learners to explain their understanding about above mentioned points.

Software Training

MS Project

Objective:

A learner will be trained into application of MS Project software in planning and scheduling of project. Learner will be able to analyse, track the project and establish control on resource usage – mainly time and cost by using earned value analysis. Training will make him to become a good project planner.

Deliverables:

Select a right project to fulfil organization's requirements; Identify project stakeholders and their requirements; Define scope of project and create WBS using MS Project tool; Define and logically connect activities under WBS; Determine resources required to complete each activity & estimate activity durations; Develop schedule of project by applying Critical path technique of MS project tool; Set base line and track project against it; Analyse the status of project and calculate variance to forecast the impact of

current status on time and cost; Learn fast track, crashing, resource levelling and resource smoothing techniques to control the project; Prepare various report viz. status report, progress report, trend report, forecasting report, variance report, earned value reports by using MS Project tool; Consolidate projects to review at organizational level; Control and share common resources between multiple projects; Manage project data between programs by importing and exporting functions; Create new views as per the requirements; Develop and apply filters and groups to find desirable information; Build project templates for project.

Primavera

Objective:

To train learners into application of Primavera in planning, scheduling of project. Learners will be able to tactfully use resources and optimise project plans. Training will make learner competent to tracking and updating schedules and further carry out earned value analysis to check the financial status of the project. Learner can analyse off-the-track projects, uncontrolled usage of resources and prepare plan to establish cost and time control to bring the project on track. This knowledge will help him become a good planner and a right hand of a project manager.

Deliverables:

Describe Enterprise and project-specific data; Navigate in the project window & customise layouts; Create portfolio by describing components of EPS; Create a construction project & Work breakdown structure; Add activities to work packages, create relationships between them and assign constraints to activities and project; Analyse activity resources and roles, resources usage;

Use bucket planning and level resources; & optimize project plan; Develop construction project schedule & calculate multiple float paths; Create a reflection project, determine tracking layouts and display baseline bars on the Gantt chart; Update schedule, use

progress spotlight and update activities; Calculate Planned value cost, Actual cost and Earned Value cost and measure performance; suggest ways to control project; Format and customise schedule data; group, sort and filter schedule data and change data using Global change command; Import/Export project data, generate and run schedule report; Create a report with Report wizard, prepare status report, progress report, trend report, forecasting report, variance report, Earned value report.

Revit and BIM

Objective:

To use Revit software for ready-made Estimation and learn application of BIM into construction management.

Deliverables:

Rivet Architecture, structure, MEP software, application for 3D, 4D and 5D modelling, ready-made estimation, conflict resolution of MEP services, and application of BIM for better construction management

Soft Skills Training

Corporate Life Skills & Value Education – I

Objective:

A learner will be able to develop a career vision and understand vision and mission of an organization. A learner will be trained into various soft skills, team building skills, body language, time management skills and leadership skills. Inputs of emotional intelligence, etiquettes and manners and values will help learner transform into a competent engineer.

Deliverables:

Analyse alignment of career vision with organizational vision & goal setting using SMART approach; Define and demonstrate Vision Building; Demonstrate importance of listening, comprehending & application of 7C's of communication ; To outline evolution of morality on the basis of social behaviour; To identify & use moral reasoning w.r.t. thinking style and ability to solve problems; Understand importance of time management & Time Management Matrix; Prioritise tasks using time management matrix; Learn art of working in teams, team dynamics; Implement colleague and people management techniques; Learn art of presentation to make it audience friendly; Appropriate body language while presenting & creating impact; Managing available time for effective deliveries; Understand different types of leadership styles; Learn art of leading others using Whale Done and Situational Leadership principles; Identify & use Emotions Intelligence in managing issues in life.

Corporate Life Skills & Value Education - II

Objective:

The learner will be trained into developing a winning personality and character of a professional engineer by imbibing ethics and values. This training will groom learners for positively responding to work challenges. It will further provide them training of various managerial skills & leadership qualities which will help them transform into a resourceful manager.

Deliverables:

Define conflicts at work place & various aspects of conflict management; Demonstrate various conflict management styles and understand preferred styles with self-assessments; Identify & use Linguistics and Moral Theory for communicating effectively; Understand the level of acceptance of achievers for a positive change & define change management process & its aspects using real time scenarios; Learn art of acceptance and thereby develop Gratitude; Identify the changing mind set & abilities from fresher to employee; Define creativity and innovation; lateral thinking and use of "Six Thinking Hats"; Enhancing creativity & innovation with vision; Pure & applied creativity, identify & use moral intuitions; Building character on Humility, Loyalty and Trust; Define leadership, develop ability to give and receive feedback; Develop interpersonal skills to manage teams, people, aspects of team alignment and group dynamics; Managing work place stress; Develop behavioural & cognitive skills; Identify indicators of Confidence & Happiness; Learn to adapt in multi-cultural environment; Understand art of interview skills & facing the interviews.

Workshops

Business English Proficiency

Objective:

Students may send to the Professional organizations / classes outside campus and complete the necessary course.

Deliverables:

Vocabulary building, Synonyms and Antonyms, Pronouns, Adjectives and adverbs; Situational Communication; Verbs, Pronouns, Tenses; Punctuation, Conjunctions, prepositions, Power of expressions, Indianisms, Modal auxiliaries, Subject – verb agreement, transition words, Smart English Expressions, Comprehension.

Academic requirements

Course Work:

The list of courses to be studied term-wise is mentioned in Course Structure. Teaching schedule and hours may vary depending upon other demands on students and teachers. Typically, a full course involves 50 to 60 hours of teaching. There are total 2 class tests per subject. The distribution for course work, including internship and specialization is shown below. Marks are converted finally into grades. Assessment of skills is the focus in this course. Tests are conducted in most apt format such as written, oral, presentation, group discussion or even activity based / case study based evaluation.

Subject	Assessment method	Marks
Quantity Surveying		150
Project Planning and Controls – I & II		300
Project Management – I & II		300
Fundamentals of Quality, Health & Safety	Test / Assignments / Case-study / Oral / MCQ / Presentations / Brainstorming / Role plays	150
Fundamentals of Tendering and Contracting		150
Specialization in Project Controls		150
Site Internship – 1 & 2		
MS Project	Field based assignments / Oral / Presentation	300
Primavera	Test / Oral / Assignments / MCQs	150
Corporate Life Skills - I & II		150
Value Education – I & II	Test / Assignments / Presentations / Role plays	300
	Personality testing	300
Total		2400
Attendance		300
Grand total		2700

Final grade will be given by converting marks in to grades.

Examination & skills assessment

Objective of the assessment is to facilitate holistic learning. Focus is to judge skills viz. Technical, Functional, Software, Soft skills and values along with personality attributes of the learner and to empower him / her with positive inputs and life values to shape mind and transform lives.

At infini, a hybrid approach is adopted to judge the performance. Initial assessments are carried out in the typical pattern of marking system and later converted into grades. Final report card consists of grades. Continuous assessment is carried out in the form of assignments and / tests. Assessment consists of any of the following components.

- Subjective and objective type questions.
- Structured or short answer questions.
- Presentation / viva on problems and/ caselets.
- Software based questions.
- Discussions and debates.

Grading system

Evaluation is done on trimester basis. Skills are judged in the trimester end exams and final exam. Quantitative assessment made in marking system is converted into qualitative assessment in the form of skills. As there is no 'Fail' concept, student is promoted to next level. Following conversion system is used to convert marks into grade.

- A+: Outstanding performance (Marks: 90% and above)
- A: Excellent performance (Marks: 81 to 90%)
- B+: Very good performance (Marks: 71 to 80%)
- B: Good performance (Marks: 61 to 70%)
- C: Satisfactory performance (Marks: 50 to 60%)
- D: Poor performance (Marks: below 50%)

Placement

Placements are offered in the department of Execution, QAQC, Planning or Estimation and Billing. Choice is given to student. Posts of Engineer / Jr. Engineer or Management trainee are generally offered to the PG students of Infini on the basis of their overall performance in the course and final interview. Packages offered till date is anything from 17K till 35K which is purely based on the calibre of student and past experience.

Student needs to develop his / her area of interest in this course. In first two internship students get exposure to all 4 departments and while in the last internship, they are expected to work in their area of interest. This is purely subjected to the response given by the industry. Stipends may be offered during internship which is purely based on the company policy and the Institute won't give guarantee of the same. Internship and placement may happen out of Pune / Maharashtra state and student has to bear the cost of living and food during this period. Performance of student in graduation generally is not considered in placement, but some companies may review it.

Placements happen as per academic calendar. A team of students is formed who work for the placement. Target of placement team is of doing 100% placement with maximum salary packages to all and recruitment in the department of choice. 2 to 3 mock interviews are scheduled by the institute while students need to appear for atleast 2 mock interviews to be eligible for final placement.

Education loan

Institute has tie up with HDFC Ltd. Bank for education loan to its 1 Yr. PG Program. It funds the entire fees of the program. (Fees of ongoing Batch of PGP and may vary from batch to batch). The bank has approved rate of interest in between 11.5-12.5% on education loan for the loan period of maximum 48 months which is subject to vary from year to year. This rate is approved as on Jan 2019 and may differ next year. Insurance is mandatory.

Loan details : e.g. If you take a loan of Rs. 1,00,000/- you have to pay approx. Rs. 1000/- per month for the period of 12 months from the date of loan disbursement. After that, you have to pay EMI of approx. Rs. 3,300/- for next 36 months. According to your loan amount you can calculate the monthly instalments. EMI amount varies with the duration of loan and ROI. Loans are processed from Pune branch.

Applicant - Student

1. Pass Size Photograph x 1 Nos
2. Self attested Photo Copy of Pan Card, Adhar Card, Passport, Driving licence
3. Till Date Educational Qualification Certificates (Self attested Photo Copy of SSC , HSC ,UG Semester Mark sheet)
4. Latest Bonafide Certificate with fee structure -will be provided from infin.
5. Merit Proof (Counselling Letter / Entrance Examination Result Copy) - will be provided from infin.

Co-Applicant (Parents / Spouse)

1. Pass Size Photograph x 1 Nos
2. Self Attested Photo Copy of Pan Card, Adhar Card, Passport, Driving licence
3. Last 3 month Payslip for Salaried OR last 3 Yrs ITR with P&L and Balance Sheet for Self Employed.
4. Updated 6 Month Bank Statement.
5. Relationship Proof Please refer below list of documents required for Education Loan.
Timely repayment of loan is the responsibility of individual and infin shall not be involved in it. In case if the bank demands, final certificate is submitted to bank and student can avail it from the bank after having dialogues with bank or completion of repayment.
NOTE: Above rules are subject to change from year to year as per the Bank's policy. Students are expected to approach bank through infin officials only. Loan applications are routed through infin.
6. One cancelled cheque
7. Three blank cheques

Cancellation of admission

- In case if anyone wants to cancel the admission, then he/she shall pay full course fees / balance fees. Till that time the original documents will be withhold by the institute. In following cases, admission gets automatically cancelled. Student shall then opt for fresh admission to new year.
- If student fails to report institute after completion of each level in prescribed time;
- Remaining absent without notice for 15 continuous days;
- Nonpayment of fees in time / as per agreed terms and condition or delay by 1 month without written approval of institute;
- Attendance of any term below prescribed criteria;
- Poor performance (D grade) in two consecutive trimesters / levels for more than 50% of the courses;
- Any sort of misconduct which management of infin declares as objectionable.

Teaching faculty

Faculty at infini is the backbone of this program and the transformation process being implemented at infini. Therefore we carefully deploy the faculty for this program. Some of the experts are associated as visiting faculties at infini.

Rajendra Deshmukh

Professor Emeritus

Mentor for businessmen, retired GM – Godrej & Boyce. Having more than 31 years of field experience and 11 years of training

Dr. Ajit Patwardhan

PhD, MTech (Mechanical)

Subject expert: Tendering & Contracting

Advisor & international corporate trainer having 27 years of experience in Design-Engineering & Construction, 15 years in Project Management. Worked with: NICMAR, AIB-Vincotte Int. (Abu Dhabi), Al Hassan gr. & ELCO I&TC (Muscat), etc. Expertise into Contracts Management, Claims, Arbitration.

Hyacinth Arya

Bachelor of Arts

Subject expert: Corporate life skills

Facilitator and international corporate trainer. Proprietor – Corporate Finesse(Pune), having 34 years into trainings - Corporate Communication, Personality Dev., Soft Skills, Life skills, SRM & CRM.

Hemant Joshi

B.E. (Civil), MIE, LMICI

Subject expert: Quality, Health & Safety

Freelance consultant having 35 years of experience in Industrial and Residential projects. Worked as AGM-Regional Quality Head in Shapoorji & Pallonji Co. Ltd. and JMC for long 11 years before retiring from professional career.

Sushil Kulkarni

BE Civil, PGDCP

Subject Expert: Tendering & Contracting, Project Management Consultant & Proprietor

28 years of experience in business development, tendering, project execution, project management, billing, planning. Ex. VP – Viraj Projects. Worked with Dodsai, Petron Civil Engineering. Projects handled – Canal, Dabhol Power plant, Water supply, Refinery, Road, Windmill.

Vikas Patil

BE Civil, PGDCM, PMP®

Sr. Manager Planning & Skill Pool Head - Galfar (Oman)

Subject expert: Project Management & Control, Finance & HR mangement

21 years of experience in project execution, planning, construction & project management. Worked with Shapooji Pagoonji, Dadia Construction (Mumbai), Al Ansari (Oman).

Sameer Alone

BE Civil, ME (C&M), PhD (Pursuing)

Subject expert: Project Engineering & Management

19 years of experience – on field, teaching & training. Worked with Suzlon, Unison PMC, MIT, MITCOM. Expertise into designing of post graduate programs in construction management.

B. T. Ade

BE Civil, ME (C&M), PMP(R), Microsoft Certified Professional, Oracle Primavera EPPM Specilaist

Subject expert: Project Planning & Controls, Primavera, MS Project, Project Management

19 years of experience – on field, teaching & training. Worked with VIT institute, Marvel realtors. Major clientele SPCL, PWD (Pune), Raymonds, Galfar, Oman, Softech, Karan Builders, MIT, MITCOM Empire Construction etc.

Girish Dharap

BE Civil, MMS, Freelance corporate trainer, Life couch, Certified Facilitator from Dale Carnegie Training, Certified NLP Master Practitioner.

Subject expert: Corporate Life Skills

He has more than 17 yrs of experience in behavioural training. Worked as Sr. Learning Specialist with Hitachi Consulting and Manager with WNS Global Services.

Dr. Vishal Sangale

BHMS, MA (Clinical Psychology), MS (Counselling & Psychotherapy)

Subject expert: Value education & Coaching

13 years of experience of Practicing Psychologist & Counsellor. Co-Founder Priyottam Brainberg Clinics & Consulting (Pune). Clientele – Galfar, Al Ansari, SSRVM, Matrumandir, Madhurima, Garware (Aurangabad), Samvedana (Nanded), Atmamalik Int. School (Kopergaon). Expertise into learning & Memory, Vedic Psychology, Temperaments & Mood Disorders.

Swanand Purnadare

BE (Civil), PGDACM (NICMAR)

Subject expert: Estimation, QS, Billing and costing, Contracts.

11 years of experience in Execution, Estimation, Billing, Value engineering, Contracts administration.

Nikesh Bihare

BE Mech. Oracle Primavera P6, EPPM Certified Specialist

Subject expert: Primavera

15 years of experience in Project Scheduling and Cost Planning, Project Monitoring and Control, EV Analysis, Risk analysis

Shradda Trasi

CPCP (Aus), PGDACM (NICMAR)

Subject expert: Personality Grooming

Shraddha is a multi-passionate trainer, specialised in Personality development through confidence building. She is a Civil Engineering Graduate by qualification. She worked with Tata Projects and Shapoorji Pallonji before starting her own. She is now freelance life coach.

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Address : Shri Shivaji Maratha Campus, 3rd Floor, IMR building,
S. No. 74/1A/1B, Aranyeshwar, (Near Parvati) Pune- 411009

M +91 7720075762
T 020 242 242 44

E info@infinisolutions.in
W www.infinisolutions.in